

# Multiple-Meaning Words

## Objective

Students will use context clues from a text when reading multiple-meaning words.

## Materials

- Text
- Student journal (if available)

## Overview

Explicitly model and provide multiple opportunities for practice with corrective feedback.

## Activity

1. Explain to students how some words have more than one meaning.
2. Provide an example, such as the word *light*.
3. Provide examples of the word used with different meanings and discuss with students:
  - There is too much light in this room.
  - Paco's suitcase is very light.
  - Grandma's sweater is light blue.
  - The baby is a light sleeper.
  - Light the fire on the grill.
4. Explain to students that the context of how you used the word provides clues to the word's meaning.
5. Show students how context clues can also be used in a text to determine the meaning of multiple-meaning words.
6. Have students discuss and record multiple-meaning words in a journal as they encounter the words in text.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.