Generating “Putting it Together” Questions

1. Use the vocabulary instructional routine to introduce important vocabulary words:
   - Select academic and content-specific words.
   - Pronounce the words.
   - Provide student-friendly definitions.

2. Briefly state the primary focus of the chapter or section and explain how it connects to students’ prior learning.

3. Explain the purpose of generating questions:
   - Help you understand what you read
   - Help you remember important information about what you read

4. Introduce the Level 2 “putting it together” question type:
   - Questions that can be answered by looking in more than one place in the text
   - Questions that can be answered in one or more sentences

5. Have students work with partners to create “putting it together” questions:
   - Read the passage together and discuss what it is about.
   - Locate related facts from at least two different places in the text.
   - Combine the facts to make a question.
   - Put information together to answer the question.