

Anticipation-Reaction Guide: Social Studies Sample

Before reading: Think about whether you agree or disagree with each statement written below. Tell why or why not.

During reading: Look for evidence that supports or presents a counterargument for each statement. Write your evidence in the Evidence column and record the page number where you found it.

Statement	Reader's Opinion	Evidence	Page	Discussion	Reader's Conclusion
1. The businesses that mine oil should be allowed to pay for access to rain forests if oil is discovered there.	I agree because the money can be used to help people who live there and the world needs more oil.	Extracting oil destroys the rainforests.	3	The text does not support the statement because the rainforests would be destroyed if oil companies went in, and money cannot restore them. I changed my opinion.	Rainforests should be protected from oil companies because the extraction process destroys the forests.
2. Governments around the world have a responsibility to put limits or restrictions on what can be done with rainforests.	I agree because if there are no restrictions, some people could use up rainforests and leave nothing for others.	Rainforests are in different countries around the equator. Rainforests control the world's climate. People rely on medicines from rainforest plants. Rainforests can't be replaced.	1 2 3	The text supports the statement and my opinion because it shows that the rainforests are important to the whole world and cannot be replaced if destroyed.	Governments should work together to protect the rainforests because they are not replaceable and we all need them.
3. The good results of taking plants and minerals from the rainforest are more important than the bad side effects to the environment.	I agree because the people there need to make a living and the products there can help us in other countries.	Plants and animals are interdependent, so destroying one could cause others to become extinct, too. Clearing the trees leads to the greenhouse effect.	2	The text presents counterarguments to the statement. I still agree with my opinion because there are some ways to use products from the rainforest that are not destructive.	The rainforest products can provide many benefits to humans, but we must make sure to limit the negative effects because the plants and animals we need there are interdependent.
4. To protect the rainforests from destruction, people should not be allowed to live in them.	I disagree because it would be unfair to make people leave the place where they have always lived.	Indigenous people have lived there for thousands of years and do not destroy the rainforests.	3	The text supports my opinion that the statement is wrong. It shows that there are ways to live in the rainforest without destroying it.	Indigenous people can provide an example of how to live in the rainforest in a way that does not destroy it.

After reading: Discuss how the evidence relates to your opinion. State your conclusion about the statement, using the text evidence.

TEKS information on the next page.

Social Studies TEKS

Grade 6:

- (5) Geography. The student understands how geographic factors influence the economic development, political relationships, and policies of societies. The student is expected to:
 - (A) identify and explain the geographic factors responsible for the location of economic activities in places and regions;
 - (B) identify geographic factors such as location, physical features, transportation corridors and barriers, and distributions of natural resources that influence a society's ability to control territory; and
 - (C) explain the impact of geographic factors on economic development and the domestic and foreign policies of societies.

- (8) Economics. The student understands the factors of production in a society's economy. The student is expected to:
 - (A) describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies;

SOURCE: TEA, 2010.