

Simple and Compound Sentences

As you follow along with the videos, use this handout to complete the activities.

Video 1 Model Sentences

“Martin grew up. He became a minister like his father.”

— *Martin’s Big Words: The Life of Dr. Martin Luther King, Jr.* by Doreen Rappaport

Martin is a leader for civil rights.

— Teacher-created sentence

Video 1 Activity

In the space below, write two simple sentences about your favorite food. Mark the subject and predicate in each one.

Example:

I	like spaghetti.	My mom	cooks it every Wednesday night.
<i>sub.</i>	<i>pred.</i>	<i>sub.</i>	<i>pred.</i>

Video 2 Model Sentences

- Smashed the pumpkin on our front porch.
- The soldiers retreated.
- A new student.
- Every Tuesday afternoon after school.
- Someone laughed.

Video 2 Activity

In the space below, rewrite the other two sentence fragments to make them complete sentences.

Video 3 Model Sentence

"A hammock is stretched between the two trees, and a log cabin stands behind that."

— *Holes* by Louis Sachar

Video 3 Activity

In the space below, combine the two sentences you wrote about your favorite food to make a compound sentence. Use the following compound sentence pattern.

[Simple sentence], and [simple sentence].

Example: I like spaghetti, and my mom cooks it every Wednesday night.

Video 4 Model Sentences

"Our parish lost one life to the hurricane, but Cameron Parish lost hundreds."

— *My Louisiana Sky* by Kimberly Willis Holt

- The campers built a fire, for it was very cold.
- The alarm blared on and on, so Ms. Humphreys let us out early.
- Sam can read one novel, or he can read two short stories.
- Penny was certain the letter would arrive this afternoon, yet the rusty mailbox revealed only a phone bill and crumpled deodorant coupons.
- Penny was certain the letter would arrive this afternoon, but the rusty mailbox revealed only a phone bill and crumpled deodorant coupons.
- Mrs. Williams won't step foot on an airplane, nor will she take the train.

— Teacher-created sentences

Video 4 Activity

In the space below, write at least three compound sentences that use a coordinating conjunction. A way to remember coordinating conjunctions is the acronym "FANBOYS": "for," "and," "nor," "but," "or," "yet," "so". Pay attention to the relationship between the ideas in each sentence and choose your coordinating conjunction carefully. Use the following sentence structure.

[Simple sentence], + one of the FANBOYS + [simple sentence].