

Syllable Types

Objective

Students will use examples of words or word parts that illustrate the six syllable types.

Materials

- Syllable Types handout
- List of words for the six syllable types
- Colored pencil, highlighter, or crayon for each student
- Optional videos for teacher:
 - *Closed Syllables* (<http://texasgateway.org/resource/consonant-vowel-consonant-word-sclosed-syllables>)
 - *Open Syllables* (<http://texasgateway.org/resource/open-syllables>)
 - *Consonant-le Syllables* (<http://texasgateway.org/resource/consonant-le-cle-syllables>)
 - *Adding Vowel Suffixes to CVC and Silent e Base Words* (<http://texasgateway.org/resource/adding-vowel-suffixes-cvc-and-silent-e-base-words>)
 - *R-Controlled Syllables* (<http://texasgateway.org/resource/r-controlled-syllables>)
 - *Reading Words With Letter Combinations* (<http://texasgateway.org/resource/letter-combinations>)

Overview

Explicitly model an example before having students work independently or in groups. Provide students with multiple opportunities to practice with corrective feedback.

Activity

1. Review the syllable types on the handout with students.
2. Review the completed example on the handout.
3. Dictate a word from the list you prepared.
4. Have students fill out a row on the chart for the dictated word, writing the word in the first column, the syllable type in the second column, and the number of syllables in the third column. In the fourth column, have students write the word again and mark in a different color the part of the word that demonstrates the syllable type.
5. Repeat for the remaining words.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

Syllable Types

- **Closed syllable:** Words with at least one consonant at the end of a syllable (menn, ask, socks)
- **Open syllable:** Words with one vowel at the end of a syllable (no, shee, spyy)
- **Final stable syllable:** Words that end with a consonant, an *l*, and an *e* (puz/zle, tic/kle, pad/dle)
- **Vowel-consonant-silent e:** Words that end in one vowel, one consonant, and a final *e*; the *e* is silent and the vowel is long (bake, broke, bite)
- **R-controlled vowels:** Words with a vowel followed by an *r* (car, spi/der, au/thor)
- **Vowel digraphs and diphthongs:** Words with vowel pairs that make a distinct sound (teach, peo/ple, re/gion, boy, create, soil, eat)

Word	Syllable Type	Number of Syllables	Word With Syllable Type Marked
ask	closed	1	<u>ask</u>