

Hard and Soft *c* and *g*

Objective

Students will learn the rules for hard and soft *c* and *g* and practice identifying words with each sound.

Materials

- Pocket chart
- Prepared rule cards, example cards, and word cards from the Hard and Soft *c* and *g* handout
- Optional videos for teacher:
Soft c and *Soft g* (<http://texasgateway.org/resource/soft-c-and-soft-g>)

Overview

Explicitly model the activity and provide multiple opportunities for practice with corrective feedback.

Activity

1. Place the hard *c* rule card and the soft *c* rule card in the top pocket of the chart.
2. Explain the rules to students.
3. Provide an example of each sound, placing the example cards below the appropriate rule card.
4. Give each student several hard *c* and soft *c* word cards.
5. Have students sort the word cards in the pocket chart and then self-check, using the rule cards.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

Hard and Soft *c* and *g*

Rule Cards

Soft *c*

c followed by
e, i, or y
usually has
a soft sound

Hard *c*

c followed by
a letter other than
e, i, or y usually has
a hard sound

Soft *g*

g followed by
e, i, or y
usually has
a soft sound

Hard *g*

g followed by
a letter other than
e, i, or y usually has
a hard sound

Example Cards

Soft c

cent

Hard c

can

Soft g

gem

Hard g

go

Soft c

circle

Hard c

color

Soft g

giraffe

Hard g

good

Soft c

cyclone

Hard c

cut

Soft g

gentleman

Hard g

got

Hard c Word Cards

come

came

camp

could

call

country

car

cold

carry

cash

Soft c Word Cards

circus

center

cell

certain

civil

ceiling

celebrate

cereal

cellar

cease

Hard g Word Cards

gave

girl

get

gun

game

gas

gift

gone

garden

gap

Soft g Word Cards

geography

generous

gently

gym

gypsy

ginger

gelatin

germ

general

gesture