

# Diphthong Matching

## Objective

Students will spell and sort words with diphthongs.

## Materials

- Handout 1: Diphthong Spelling and Sorting (two copies for each student)
- Handout 2: Diphthong Word List (for teacher)

## Overview

Begin by modeling. Continue practicing with students until they can work independently.

## Activity

1. Distribute two copies of Handout 1 to each student, one for practice and one for the final sort.
2. Explain to students that the sound /oy/, as in *boy*, can be spelled with the letters *oy* or *oi*.
3. Tell students that you will begin with *oy* words. Read the words from the *oy* list on Handout 2, one at a time.
4. After reading each word, have students write the word in *oy* column on their handout and underline the letters *oy*. Support students with spelling as needed.
5. Repeat steps 3 and 4 for the *oi* words.
6. Tell students to turn over their completed copy of the handout so they can't see the words and to turn to the second copy.
7. Read the same words, randomly choosing between the *oi* and the *oy* words. Have students try to write each word in the correct column.
8. Provide corrective feedback.
9. Repeat steps 3 and 4 for the /ow/ sound words on Handout 2.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

# Diphthong Spelling and Sorting

## /oy/ Sound

oy

oi

## /ow/ Sound

ou

ow

## Diphthong Word List

### /oy/ Sound

<b>oy</b>	<b>oi</b>
boy	join
joy	oil
enjoy	spoil
coy	moist
royal	oink
annoy	coil

### /ow/ Sound

<b>ou</b>	<b>ow</b>
count	crown
shout	frown
loud	plow
round	howl
ground	how
noun	now