

Word Patterns

Objective

Students will recognize word patterns.

Materials

- Decoding handout
- Pencil and crayon, marker, or highlighter for each student
- Optional videos for teacher:
 - Two videos about letter combinations (<http://texasgateway.org/resource/letter-combinations>)
 - *Consonant Digraphs* (<http://texasgateway.org/resource/consonant-digraphs>)
 - *Consonant Blends* (<http://texasgateway.org/resource/consonant-blends>)

Overview

Explain the directions and model an example before having students work independently or in groups. Provide students with multiple opportunities to practice with corrective feedback.

Activity

1. Select the words that you will dictate to students for the targeted word patterns, such as consonant blends (*bl, br, fl, sk, sl, pl, sm*), consonant digraphs (*sh, ch, th*), vowel diphthongs (*oy, oi, ou, ow*), and vowel digraphs (*igh, ea, aw*).
2. Review the word patterns and examples on the Decoding handout.
3. Review the directions on the handout.
4. Complete the handout with students.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

Decoding

Word Patterns

- **Consonant blends:** Words with a group of two or three consonants that each make its own sound (blue, brown, fly, smel/ly)
- **Consonant digraphs:** Words with two or three letters that come together to create a single sound (chew, shut, thirs/ty, wheel)
- **Vowel diphthongs:** Vowels that glide in the middle (boy, oil, out, ow)
- **Vowel digraphs:** A spelling pattern in which two or more adjoining letters represent a single vowel sound (sleigh, bread, aw)

Directions

1. Write in first column the word the teacher reads.
2. Write the word again in the column of the word pattern represented.
3. Mark the part of the word that shows the word pattern using a colored crayon, marker, or highlighter. Two examples have been provided for you.

Word	Consonant Blend	Consonant Digraph	Vowel Diphthong	Vowel Digraph
blue	<u>bl</u> ue			
chew		<u>ch</u> ew		