

Making Words

Objective

Students will sort and make words.

Materials

- Letter cards made from the Letter Cards handout (plastic, magnetic, or foam letters may be used in place of letter cards)
- Pocket chart (optional)

Overview

Begin by modeling the activity. Then provide students with multiple opportunities to practice with corrective feedback.

Activity

1. Select a word related to a theme, topic, concept, or story—for example, *winter*.
2. Provide each student with only the letter cards for that word (*w, i, n, t, e, and r*). Too many letter choices can complicate the activity.
3. Have students use the cards to make as many two-letter words as they can (*in, we*).
4. Have students make as many three-letter words as they can (*tin, ten, net, wet, win*), four-letter words (*twin, went, rent, tire, wire*), etc.
5. Challenge students to use all of the letters to discover the final word on their own. Provide assistance as necessary.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

Letter Cards

x	z	s	h
w	y	t	g

q	s	f	n
p	r	t	v

r	b	d	f
l	p	c	t

k	m	p	m
j	l	n	n

i	o	u	u
i	o	o	u

e	e	a	a
a	e	i	a

e	i	i	o
e	e	i	o

u	u	a	
o	u	a	

b	c	d	d	f	f	g	g	h	j	k
l	l	m	n	n	p	p	p	q	r	r
s	s	t	t	v	w	x	y	z		

a	a	a	a	a	a	e	e	e	e	e
e	i	i	i	i	i	i	o	o	o	o
o	o	u	u	u	u	u	u			