

# Narrative Text Cards

## Objective

Students will identify important information in a narrative text to determine meaning.

## Materials

- Short narrative text
- Prepared cards (see handout)
- Pocket chart (or similar)

## Overview

Provide explicit instruction in narrative text features and how to use before-, during-, and after-reading strategies to unlock meaning.

## Activity

1. Place the green cards in a pocket chart.
2. Select a card, read it aloud, and ask a student to respond. Repeat as time allows.
3. Place the yellow cards in the pocket chart.
4. Begin reading the text.
5. During reading, select a yellow card, read it aloud, and ask a student to respond. Repeat as time allows.
6. After reading, place the red cards in the pocket chart.
7. Select a red card, read it aloud, and ask a student to respond. Repeat as time allows.
8. After modeling and practicing several times, have students complete the activity independently, with a partner, or in a small group.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

## Narrative Text Cards

### Before-Reading Cards

Print these cards on green paper and cut.

What does the title tell you about the story?

What do the pictures tell you about the story?

What do you want to learn about the story?

### **During-Reading Cards**

Print these cards on yellow paper and cut.

Who is the story  
about?

When and where does  
the story take place?

What do you think will  
happen next?

### **After-Reading Cards**

Print these cards on red paper and cut.

Why did \_\_\_\_\_  
happen?

What was the  
problem?

How was the problem  
solved?