

# Story Retell

## Objective

Students will learn to retell a story, using the setting and characters, the problem, the sequence of events, and the solution or outcome.

## Materials

- Book(s)
- Related props, such as pictures on whiteboards or puppets
- Story Retell handout

## Overview

Provide explicit instruction with modeling before having students practice in small groups or independently.

## Activity

1. Read a story aloud to students on several occasions.
2. Model retelling the story, using props such as pictures on whiteboards or puppets.
3. Use the prompts on the Story Retell handout to scaffold students' first retell.
4. Complete the handout with students.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

# Story Retell

Name:

Date:

Story:

| Story Part       | Retell | Prompts  |
|------------------|--------|--|
| <b>Beginning</b> |        | What happened in the beginning?<br>Where did the story take place?<br>Who were the main characters?<br>What was the problem? |
| <b>Middle</b>    |        | What happened next?<br>What did ___ do?<br>Why?  |
| <b>End</b>       |        | How was the problem solved?<br>How did the story end?  |