

SERIES INTRODUCTION: BUILDING BLOCKS FOR TEACHING ADOLESCENTS WITH READING DIFFICULTIES

This series of videos demonstrates how to teach reading and spelling skills to struggling adolescent readers. The lessons are organized so that later lessons build upon earlier lessons. The series can be used as a set of sequential lessons or used separately to address the needs of particular students.

In the videos, the instructor directly addresses the viewers, as if speaking to a group of students. We invite you to take the role of the student as you watch the videos.

Also, notice how the videos depict the features of effective instruction. In each lesson, the teacher explicitly and systematically teaches a target skill, provides ample opportunities to practice the skill, and provides immediate and corrective feedback after an error is made.

This video series includes lessons that focus on each of the six syllable types. Teaching struggling adolescent readers how to identify, read, and write each of the six syllable types will improve their ability to read multisyllabic words.

Lessons 18 and 19 depict a teacher thinking aloud to show how to use vocabulary and comprehension strategies when reading challenging texts. Thinking aloud is a useful technique for showing struggling readers how to actively engage with texts during reading to monitor understanding and to figure out meanings of unfamiliar words.