

Cause and Effect

Objective

Students will identify the relationship between cause and effect.

Materials

- Expository or narrative text at students' instructional or independent reading level
- Sticky notes
- Cause and Effect handout

Overview

Model how to use the questions on the Cause and Effect handout to complete the graphic organizer.

Activity

1. Distribute the text and handout.
2. Present a cause-and-effect scenario and model the process, using the questions on the Cause and Effect handout.
3. Divide the text into sections, using sticky notes to indicate where students will stop to identify a cause-and-effect relationship for each section.
4. Have students read the text to the first sticky note and then fill in the first graphic organizer. Remind students to use the questions on the handout to help them.
5. Have students read the remainder of the text and then fill in the second graphic organizer.
6. Review and discuss the completed handouts.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

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Questions to Consider

1. What happens?
2. What causes it to happen?
3. What are the important elements or factors that caused it to happen?
4. Will the result always happen this way? Why or why not?
5. How can elements or factors change?

Graphic Organizer



